

Module Details				
Module Title	Social Work Theories and Methods			
Module Code	SOW7009-B			
Academic Year	2023/4			
Credits	20			
School School of Social Sciences				
FHEQ Level	FHEQ Level 7			

Contact Hours				
Туре	Hours			
Lectures	27			
Tutorials	9			
Directed Study	164			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

### Module Aims

To provide you with an advanced level understanding of theories and methods drawn from the social sciences and to assess and integrate your application to social work. The module will adopt a blended learning approach with lectures and tutorials being delivered on-line and within a classroom setting.

## Outline Syllabus

Exploring theories for and of social work; examining knowledge drawn from different disciplines and your application to social work; reflecting on models and methods of intervention and review in the social work context. The module will be delivered on-line and through attendance in classroom.

Learning Outcomes				
Outcome Number	Description			
01	a) Critically evaluate the relationship of social theory to social work b) Examine different methods of social work intervention and their relevance in practice.			
02	a) Develop critical skills of reflection and analysis in relation to the social work process b) Demonstrate an advanced level understanding of different perspectives and explanations about human behaviour c) Reflect on the rationale for different methods of intervention			
03	a) Apply knowledge from the social sciences to working with service users in different contexts.			

# Learning, Teaching and Assessment Strategy

Group discussion and exercises, guest speakers, lectures and videos.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework	3000 word essay	100%		

## Reading List

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

#### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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