

Module Details	
Module Title	International Energy Law and Just Transition (Distance Learning)
Module Code	LAW7094-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	24
Directed Study	176

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
<p>The aim of the module is to develop your knowledge and understanding of some of the key issues related to the international law and policy of the Energy sector. The module provides an overall overview and general understanding of the legal and regulatory framework governing the energy sector, the contractual and fiscal arrangements and other issues concerning the different types of energy including renewables, oil, nuclear energy, and natural gas. The module also addresses the energy trilemma (including energy security, energy poverty and climate change); energy infrastructure, the transmission and generation issues associated with the electricity sector; just transition and sustainability; and energy disputes prevention and resolution.</p>

Outline Syllabus
<p>Introduction to the basic concepts of the energy sector including the different types of energy including renewable energy, oil, and nuclear energy and natural gas; basic legal and contractual energy issues; energy infrastructure; key issues related to electricity markets, privatisation and liberalisation, transmission and generation; natural gas as a transitional energy; a just transition to low carbon economy and sustainability; case studies from different jurisdictions.</p>

Learning Outcomes	
Outcome Number	Description
01	Apply the law relating to the energy sector taking appropriate account of the risks, challenges and emerging issues in the sector.
02	Critically evaluate the main legal rules, institutions and procedures relevant to the energy sector, drawing on specialist literature and current research.
03	Apply your in-depth knowledge and understanding of energy-related case law to new cases and situations.
04	Apply legally based reasoning to answer conflict-based questions, applying the principles and law studied in the module.

Learning, Teaching and Assessment Strategy
<p>A range of methods will be adopted to direct and support learning on this module. This module will cover material in 12 online sessions (4 synchronous and 8 asynchronous). For each of the lectures you will be asked to carry out some preparatory work which will include reading articles, book chapters and primary legal materials. Your preparation will also include independently researching questions set.</p> <p>During the lectures there will be some lecturer input and you will be asked to discuss your preparation and work in groups or individually to critique additional materials, debate questions and analyse primary law. There will be follow up work after most lectures to consolidate your learning and help you develop the criticality required at this level.</p> <p>Your work will be supported by the use of the Virtual Learning Environment including Canvas, where you will find relevant materials.</p> <p>Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually if requested to discuss further feedback opportunities and review your progress.</p> <p>The summative assessment is aimed at testing your ability to meet the learning outcomes of the module, while the formative assessment is aimed to monitor the student's learning and offer feedback.</p> <p>Assessment will be by coursework only. This will comprise a written essay-based coursework of 4000 words or equivalent. This will ensure that you are able to apply legally based reasoning to answer conflict-based questions. You will be required to undertake a critical analysis of complex issues in this field applying the principles and law studied in the module. The coursework will require the use of independent research, critical and analytical skills. You will also be expected to use appropriate legal terminology and written communication.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 0-4000 words	100%
Formative	Coursework - Written	Development Task	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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