

Module Details	
Module Title	Data Protection and Privacy Law (DL)
Module Code	LAW7086-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Seminars	12
Tutorials	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
DLA	University of Bradford / Semester 1

Module Aims
<p>The module will introduce students to the ethical and legal issues associated with data and privacy protection. Students will engage with the relevant ethical and legal debates and explore the responses of law as they emerge. This area of law is fast moving and requires students to regularly update their knowledge.</p> <p>This module is an important element of the LLM Technology and Artificial Intelligence Law programme because of the significant data protection and privacy law issues emerging in the context of technology and AI; it is part of the LLM International Corporate Law and Governance programme because data protection and privacy are important elements in the relationship between the modern corporation and its suppliers, partners and clients; part of the LLM International Banking and Financial Technology Law programme due to the latter's engagement amongst others, with fintech applications and virtual assets where data protection and privacy issues have central role; part of the LLM International Commercial Law, due to the latter's significant emphasis on electronic commerce; part of the LLM International Human Rights Law and Development due to the fact that data protection and privacy are part of human rights law; part of LLM Natural Resources & Environmental Law and Policy due to the significance of data in areas such as climate change and renewable energy policies; and part of the LLM International Legal Studies as one of the significant modern areas of legal study that students could explore.</p> <p>This module is also suitable for any other postgraduate programme where data protection and privacy issues are important parts of the programme aims.</p>

Outline Syllabus

The list presented below is indicative and subject to change:

- The concepts of data protection and privacy.
- Key ethical issues associated with data protection and privacy in the context of technological change.
- Key theories and proposals for the protection of personal data and privacy
- Law and institutions associated with data protection and privacy.
- Legal approaches in select jurisdictions (UK, US, Europe, India etc).
- The future of data protection and privacy.

Development of a range of transferable skills such as independent study, effective written and oral communication and problem solving.

Learning Outcomes

Outcome Number	Description
01	Demonstrate comprehensive knowledge and understanding of the economic, social and political significance of data protection and privacy law.
02	Analyse and critically evaluate the legal concepts, principles and frameworks associated with data protection and privacy law.
03	Develop a critical appreciation of the role of institutions associated with the protection of personal data and privacy.
04	Critically apply the legal concepts, frameworks and principles to provide legal advice and solutions to real-world scenarios involving data protection and privacy.
05	Exhibit ability to conduct independent legal research in the field of data protection and privacy law and communicate effectively orally and in writing using appropriate legal terminology.

Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.

The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies.

The learning process is a mix of directed and independent study.

Initially you will be directed to study the topics selected by the module team through the provision to you on the virtual learning environment of relevant materials (lecture slides, reading lists etc). The aim of the directed part of the study will be to introduce you to the fundamental legal concepts and principles of the subject area and of relevant learning resources.

Then you will be guided to study the subjects more broadly and independently with the module team setting in the weekly activities research and other tasks, such as search for solution to real life problems and for legal advice to clients, which require independent research and study by you. independent legal research requires drawing on variety of both primary and secondary materials and written and oral presentations by you. It also requires development of legal arguments and evaluations personal to you.

The interaction in the live sessions will facilitate written and oral communication with your peers and the lecturer through discussion of legal issues and debates.

Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided.

The summative assessment of the module includes the submission of a written critical report on a legal concept, theory or framework associated with data protection and privacy law. The students are expected to use the range of knowledge, materials and skills which they acquired throughout the module to pass the assessment. To help prepare for the summative assessment students will have be offered a 2000 words formative assessment

in the form of a research project on data protection and privacy law

The assessment will be suitable to help students to achieve all the learning outcomes of the module and will facilitate the achievement of the learning outcomes of the relevant LLM programmes as follows:

- LLM Technology and Artificial Intelligence Law: LOs 1-3, 6-8, 10
- LLM International Corporate Law and Governance: LOs 1-5,8
- LLM International Banking and Financial Technology Law: LOs 1-5, 8
- LLM international Commercial Law, LOs 1-5, 7,8
- LLM International Human Rights Law and Development: LOs: 1-5, 7-8. 10
- LLM Natural Resources & Environmental Law and Policy: LOs, 1-5, 6-8, 10.
- LLM International Legal Studies: LOs, 1-5, 6-8.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Critical report on a legal concept, theory or framework associated with data protection and privacy law (4000 words)	100%
Formative	Coursework	A research project on data protection and privacy law (2000 words)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2023

<https://bradford.ac.uk>