UNIVERSITY of BRADFORD

Module Details

Module Title	Practice 2
Module Code	NUR4504-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Clinical Placement	360

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 3
MYA	University of Bradford / Academic Year

Module Aims

The aim of this module is to enable you to develop your nursing practice within contemporary health care settings. You will apply your underpinning knowledge and skills within planned and supervised practice experience with supported reflection opportunities given throughout your placement.

Outline Syllabus

Induction to Practice 2 - policy and protocols relevant to practice area to include:

IT and systems training/digital technologies (by organisation) Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018) and The Code (NMC 2018) including: professional code and values, being an accountable professional, promoting health and preventing ill health, providing and evaluating care, leading and managing nursing care and working in multidisciplinary teams, improving safety and quality of care and coordinating care for and with service users.

Medicines management and reflection on and in Practice.

Learning Outcomes

Outcome Number	Description
O1	Demonstrate achievement of NMC standards of proficiency relevant to the context of Practice 2.
O2	Demonstrate and complete all required practice hours for Practice 2.
O3	Demonstrate proficiency in the safe administration of medication.

Learning, Teaching and Assessment Strategy

You should engage positively in all practice experience learning opportunities, take responsibility for your own learning and professional development and know how to access support when needed. You will be taught and supervised in accordance with your individual learning needs, proficiency and confidence.

At mid-point of placement you will have opportunity to share and reflect on your placement experience and learning with your peers and an academic Link Lecturer in a safe and supported environment.

Reflection will inform your on-going professional development and learning VLE portfolio.

Continuous assessment is an integral aspect of learning and teaching in practice and you are expected to show evidence of consistent achievement during the placement.

You will work with and receive written and verbal feedback from a range of staff including practice supervisors and practice assessors.

You are required to reflect on your developing knowledge and practice. Assessment is structured and recorded within your ePAD (electronic practice assessment record).

You will meet with your practice assessor/supervisor at the start, mid point and final week of Practice 2 to discuss your individual learning needs and progress. An action plan will be agreed and must be recorded in the ePAD at these points.

Your practice assessor/supervisor and academic assessor will support and guide you towards successfully achieving the criteria set out in the Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018). Assessment of practice will be commensurate with Level 4 grading rubric within the e-PAD.

If you are unable to achieve any standards of proficiency through lack of opportunity then this must be clearly documented in your Electronic Ongoing Assessment Document.

Completion of the Safe Medicate digital package and a score of at least 80% in the online exam.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Completion of required elements as outlined in the Electonic Practice Assessment Document	100%
Summative	Short-Time Limited Online Examination	Safe Medicate (Pass at 80%)	0%
Formative	Clinical Assessment	Mid placement progress meeting with your Practice Assessor/Supervisor.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

https://bradford.ac.uk