

<b>Module Details</b>	
<b>Module Title:</b>	Paramedic Professional Practice 2
<b>Module Code:</b>	PAS4003-C
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	30
<b>School:</b>	School of Allied Health Professions and Midwifery
<b>Subject Area:</b>	Professional Practice
<b>FHEQ Level:</b>	FHEQ Level 4
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Clinical Placement	225
Laboratory	60
Directed Study	15

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 2 (Feb - May)

<b>Module Aims</b>
To further develop skills and attitudes that will enable the student demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the direct supervision of a clinician and to complete a portfolio of evidence to record these skills.

<b>Outline Syllabus</b>
Airway management. Basic Life Support (BLS) for all age ranges. Safe and competent use of clinical equipment. Safe and competent use of communications equipment. Patient assessment and monitoring skills. Appropriate management of common disease presentations. Appropriate

management of uncomplicated births.

### Learning Outcomes

1	Explain the anatomical and physiological basis underlying patient assessment in the context of contemporary paramedic practice.
2	Evaluate the evidence base that informs clinical decision making in contemporary paramedic practice.
3	Demonstrate competent basic patient assessment and monitoring skills.
4	Demonstrate competent management of common disease presentations by applying clinical skills under the direction of a clinician.
5	Demonstrate competence in basic life support for adults and children.
6	Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous.
7	Demonstrate personal learning achievements by collecting a portfolio of evidence.
8	Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

### Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1 and 2 will be facilitated through clinical skills practical workshops, supported by web-based resources. Learning outcomes 3, 4, 5, 6, 7 and 8 will be facilitated through clinical practice placement supported by practical workshops/exercises, and simulated clinical skills

Assessment: The OSCE will assess learning outcomes 3, 4, 5 and 6. The coursework assignment will assess learning outcomes 1, 2, 6 and 8. The Practice Assessment Document (PAD) will assess learning outcomes 1, 3, 4, 5, 6, 7 and 8.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Furthermore, all students can request formative feedback on part of their written assignments.

### Mode of Assessment

Type	Method	Description	Length	Weighting
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Summative	Objective Structured Clinical Examination (OSCE)	Objective Structured Clinical Examination (pass/ fail) must pass	1 hour	%
Summative	Coursework	Practice Assessment Document (PAD)	0-1000 words	%
Summative	Coursework	Assignment/ Reflection (Must pass at 40%)	0-1500 words	100%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*