

Module Details	
<b>Module Title:</b>	Paramedic Professional Practice 1
<b>Module Code:</b>	PAS4002-C
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	30
<b>School:</b>	School of Allied Health Professions and Midwifery
<b>Subject Area:</b>	Professional Practice
<b>FHEQ Level:</b>	FHEQ Level 4
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

Contact Hours	
Type	Hours
Clinical Placement	150
Laboratory	60
Directed Study	90

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competence in the care, monitoring and support of service users and their families during clinical practice. To understand the need for evidencing clinical skills and to record the acquisition of competences in a clinical skills portfolio.

Outline Syllabus
Basic airway management. Basic Life Support (BLS) for all age ranges. Moving and Handling. Equality and Diversity. Conflict resolution techniques. Communication skills. Infection control. Clinical record keeping and information governance. Safeguarding. Structure and function of ambulance services. Safe and competent use of clinical equipment. Safe and competent use of

communications equipment. Basic patient assessment. Familiarisation with ambulance equipment and layout. Concepts of personal safety and the use of personal protective equipment.

### Learning Outcomes

1	Describe the underpinning structure and function of the ambulance services and contemporary paramedic practice.
2	Evaluate the evidence base that informs contemporary paramedic practice.
3	Demonstrate competent basic patient assessment and monitoring skills.
4	Demonstrate competent use of commonly used ambulance equipment in the management of common disease presentations under the direction of a clinician.
5	Apply policies and procedures in the maintenance of a safe clinical working environment.
6	Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous.
7	Demonstrate personal learning achievements by collecting a portfolio of evidence.
8	Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

### Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1, 2 and 5 will be facilitated through clinical skills practical workshops supported by web-based resources, Learning outcomes 3, 4, 5, 6 and 7 will be facilitated through practical workshops/exercises, simulated clinical skills and clinical practice placement.

Assessment: The OSCE will assess learning outcomes 3, 4, 5 and 6. The coursework assignment will assess learning outcomes 2, 6 and 8. The Practice Assessment Document (PAD) will assess learning outcomes 1, 3, 4, 5, 6, 7 and 8.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Furthermore, all students can request formative feedback on part of their written assignments.

### Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Objective Structured Clinical Examination (OSCE)	Objective Structured Clinical Examination (pass/fail) must pass	1 hour	%
Summative	Coursework	Assignment /reflection (must pass at 40%)	words	100%
Summative	Coursework	Practice Assessment Document (PAD) must pass at 40%	words	%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*