

| Module Details  |  |  |  |  |
|-----------------|--|--|--|--|
| Module Title:   | Materials, Resources, Energy and Competitiveness |  |  |  |
| Module Code:    | OIM7019-A  |  |  |  |
| Academic Year:  | 2019-20  |  |  |  |
| Credit Rating:  | 10   |  |  |  |
| School:         | School of Management                             |  |  |  |
| Subject Area:   | Operations and Information Management            |  |  |  |
| FHEQ Level:     | FHEQ Level 7 (Masters)                           |  |  |  |
| Pre-requisites: |  |  |  |  |
| Co-requisites:  |  |  |  |  |

| Contact Hours  |       |  |  |  |
|----------------|-------|--|--|--|
| Туре           | Hours |  |  |  |
| Tutorials      | 5     |  |  |  |
| Directed Study | 95    |  |  |  |

| Availability |  |  |
|--------------|--|--|
| Occurrence   | Location / Period  |  |
| DLA          | University of Bradford / Non-Standard Academic Year (Jan - Sept) |  |

#### **Module Aims**

To develop understanding of the role of materials, resource and energy as a source of competitive advantage within the circular economy in relation to a range of settings and where relevant to your own professional roles and forward plans. To provide you with an opportunity to analyse and test resource, material or energy issues in support of business problem appraisal and decision making.

# **Outline Syllabus**

The coupling of Resources, material sand energy in the economy at Global, International, Regional, Local and business specific scale

Commodity prices, volatility, hedging and scarcity

Resource productivity versus efficiency

Biological and technical resources (referenced as nutrients in a circular economy)

Green chemistry, waste as resource and biorefinery concepts
Developing renewable energy strategies at scale
Cascading materials and energy
Resource and material cycling strategies
Renewable energy, energy systems and scale
Cradle to cradle design
Assessment tools and metrics

| Learning Outcomes |  |  |  |  |
|-------------------|--|--|--|--|
| 1                 | Review and evaluate key concepts, principles and business issues around resources, energy and materials and competitive advantage at different scales                                |  |  |  |
| 2                 | Demonstrate the role and importance of concepts such as cascades, green chemistry, commodity prices, metrics on business case outcomes within the design process at different scales |  |  |  |
| 3                 | Critically appraise a circular economy case study from a resources, energy and materials perspective   |  |  |  |
| 4                 | Clearly communicate the findings from a circular economy a case study focussed on resources, materials and energy  |  |  |  |

# Learning, Teaching and Assessment Strategy

You will engage in learning through a series of directed study activities and online tutorials. Study guide and textbook readings, supported by audio recordings and powerpoint slides will introduce important concepts. Structured tutorial exercises will provide you with the opportunity to develop your understanding of key concepts and ideas. Online tutorial sessions will enable you to engage in debate with your peers and tutor about important ideas and contemporary business problems. LOs 1-4 are assessed by a single written assignment

| Mode of Assessment |            |   |             |           |  |  |  |  |
|--------------------|------------|---|-------------|-----------|--|--|--|--|
| Туре               | Method     | Description   | Length      | Weighting |  |  |  |  |
| Summative          | Coursework | One individual (up to 2000 words) written assignment relevant to your professional setting. | -2000 words | 100%      |  |  |  |  |

### **Reading List**

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>.

#### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.