

Module Details	
Module Title:	Communication and Clinical Skills for Physician Associates
Module Code:	NUR7058-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	30
Demonstration	30
Practical classes and workshops	180
Directed Study	60

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
This module will enable students to develop competence in performing effective patient consultations, incorporating excellent communication skills, skilled physical assessment and safe execution of defined clinical procedures.

Outline Syllabus
Medical models of consultation, comprehensive patient history taking including biomedical, psychological and social evidence to perform holistic assessment. Communication skills.
Physical examination of defined body systems, for example: the cardiovascular, respiratory,

gastrointestinal, musculoskeletal, neurological, and genito-urinary systems. Application of related knowledge of anatomy, physiology and pathophysiology.

Clinical decision making process, problem-solving techniques.

Professional aspects: documentation, record keeping, accountability, risk assessment and management.

Multi-disciplinary and inter-professional team work, ethical aspects and consent.

Principles of Health and Safety legislation and policy relevant to persons, procedures, identification of risks and hazards. Health policy relating to infection control, specimens and equipment use, notifiable diseases.

Learning Outcomes

1	Communicate effectively and appropriately with patients and carers to develop and maintain clinician-patient relationships which will foster informed patient choice and negotiated care decisions.
2	Structure interviews so that the patient (carer's) concerns, expectations and understanding can be identified and addressed.
3	Elicit a patient history appropriate to the clinical situation which may include: presenting complaint, history of the present illness, past medical history, social history, family history, medications, allergies, review of systems, risk factors and appropriate targeted history.
4	Identify relevant psychological and social factors, integrating these perspectives with the biomedical evidence to elucidate current problems.
5	Perform a physical examination tailored to the needs of the patient and the demands of the clinical situation, for all organ systems.
6	Perform a comprehensive mental state examination, tailored to the needs of the patient and the demands of the clinical situation, including as appropriate: assessment of appearance and behaviour, levels of consciousness, posture and motor behaviour, thoughts and perceptions, affect, speech and language, orientation, memory and higher cognitive function.
7	Demonstrate competence in a simulated situation of the core procedural skills required of the Physician Associate in preparation for clinical practice.
8	Interpret the findings from the consultation (history, physical examination and mental state examination), in order to determine the most likely diagnosis, the need for further investigation and/or the appropriate direction of patient management.
9	Identify and address ethical and legal issues, which may impact on patient care, carers and society.

Learning, Teaching and Assessment Strategy

Research-informed lectures will deliver the theoretical underpinnings of the concepts, skills, practice and management of the consultation process, plus relevant anatomy and physiology related to defined clinical procedures. In addition it will provide the opportunity to develop the in-depth knowledge and understanding of the evidence base that underpins clinical decision

making.

Small group working, using demonstrations and simulations, involving practical history taking and practical physical examination, will complement this theoretical knowledge. Students will apply their knowledge to contextual patient-focused simulated scenarios, developing their skills in communication and clinical procedures, including the justification of their clinical decision-making and actions.

Seminars, group discussions and tutorials will facilitate individual and group reflection on the development of these skills plus appraisal of the theoretical base for the practice of patient consultations, physical assessment, and clinical decision making.

The module Canvas site will host a range of online resources, including video demonstration of consultation and physical assessment techniques, class resources, directed reading lists with guided reading activities, external links to websites of interest and a staff-supported discussion forum.

Opportunities to participate in consultations on practice placements and in-module reflection upon these experiences, particularly in relation to patient communication and the patient perspective.

An end of year Objective Structured Clinical Examination (OSCE) in a simulated setting will assess student competence in: taking a patient-centred medical history and formulating differential diagnoses; carrying out physical examination of the body systems; performing procedural skills and responding to emergency situations. (LOs: All)

To pass the OSCE students MUST GAIN A MINIMUM SCORE OF 60% and MUST ALSO PASS AT LEAST 10 OF THE 14 STATIONS in order to evidence a broad range of clinical skills and knowledge, and so that in-depth knowledge of a limited breadth cannot be compensated.

Formative OSCE to prepare for summative. Formative case presentations and group reflection on practice.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Objective Structured Clinical Examination (OSCE)	OSCE (MUST PASS at 60% and MUST PASS 10 out of 14 stations) (LOs: 1-9)	160 minutes	100%
Formative	Objective Structured Clinical Examination (OSCE)	LOs: 1-9	160 minutes	%
Formative	Coursework	Case Presentations (LOs: 3,4,8,9)		%
Summative	Clinical Assessment	Immediate Life Support (ILS) Course (PASS/FAIL - Students MUST PASS this assessment in order to pass the module) (LOs: 7-8)	One day	%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.