



Module Details			
Module Title	Dissertation - Psychology		
Module Code	Module Code PSY7008-E		
Academic Year	2023/4		
Credits	60		
School	School of Social Sciences		
FHEQ Level	FHEQ Level 7		

Contact Hours				
Туре	Hours			
Online Lecture (Synchronous)	2			
Project Supervision	18			
Directed Study	580			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 3			

Module Aims

The aim of the module is for you to produce of a 13000 word dissertation reporting a piece of original empirical research, conducted under appropriate supervision. A subordinate aim is that you will consolidate, apply and further develop knowledge and skills in research methods. A final aim is that you acquire in-depth knowledge and understanding of the area of psychology relevant to your chosen research question.

Outline Syllabus

The syllabus will be delivered through a combination of lectures and individual supervision. Generic lectures will explain the processes associated with the research project. You will be guided in all units of assessments at appropriate stages. It is your responsibility to seek advice from your supervisor if the need arises and to remain in regular contact with your supervisor to provide updates on progress.

Learning Outcomes				
Outcome Number	Description			
01	a) Demonstrate an advanced critical understanding of theoretical and empirical literature in the specific area of psychology you have chosen as the topic of your research project; b) Demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.			
02	a) Demonstrate compliance with the BPS Code of Conduct and Ethics (2018) in the context of your research proposal; b) Demonstrate advanced competence in all or most key elements of the research process.			
03	a) Demonstrate the ability to be effective in managing a time-limited project; b) Demonstrate a range of ICT skills relevant to literature searching, the collection and analysis of primary data, and the presentation of these data; c) Write a substantial, coherent and well-structured text following a conventional reporting format; d) Keep accurate records documenting the research process; describe the outcome of a plan negotiated with a supervisor in an ethical context.			

Learning, Teaching and Assessment Strategy

Teaching: The module will provide a generic lecture to disseminate procedural information. Individual supervision will allow you the opportunity to discuss your ideas and concerns about the formulation, suitability, ethics and management of your research project.

Learning: You are required to work independently on your project, to seek advice or practical help at each appropriate stage and to attend appropriate workshops. You are required to prepare fully for any tutorials with your supervisor so you can make optimal use of individual contact time.

Assessment: To comply with the British Psychological Society Code of Ethics and Conduct (2018) you are assessed on the ethical suitability of your project at an early stage, through the submission of a proposal including a form to seek ethical approval to conduct your research. You must seek advice from your supervisor before submitting this piece of work and must get ethical approval from the Department of Psychology Undergraduate Ethics Committee before being allowed to collect any data. The dissertation is worth 80% of the final module grade.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	Proposal and ethics form (2000 words)	20%		
Summative	Dissertation or Project Report	Dissertation (13000 words)	80%		

Reading List To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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