

Module Details				
Module Title	Research Project in Psychology			
Module Code	PSY7007-B			
Academic Year	2023/4			
Credits	20			
School	School of Social Sciences			
FHEQ Level	FHEQ Level 7			

Contact Hours				
Туре	Hours			
Online Lecture (Synchronous)	2			
Online Lecture (Synchronous)	8			
Directed Study	190			

Availability		
Occurrence	Location / Period	
BDA	University of Bradford / Semester 2	

## Module Aims

To equip you with the skills and knowledge necessary to design, implement and analyse data and to write up an empirical research project in psychology.

## Outline Syllabus

The syllabus will be delivered through a combination of lectures, research skills workshops, and individual supervision. A generic lecture of 2 hours will explain the processes associated with the research project. Relevant workshops will support you in the development of your research and analysis skills. You will be guided in all units of assessments at appropriate stages. It is your responsibility to seek advice from your supervisor if the need arises and to remain in regular contact with your supervisor to provide updates on progress.

Learning Outcomes				
Outcome Number	Description			
01	a) Demonstrate an advanced understanding of theoretical and empirical literature in the specific area of psychology you have chosen as the topic of your research project; b) Demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology			
02	a) Demonstrate compliance with the BPS Code of Conduct and Ethics (March 2006) in the context of your research plan and research report; b) Demonstrate advanced competence in key elements of the research process.			
03	a) Demonstrate the ability to adopt a pragmatic approach to managing a time-limited project; b) Demonstrate a range of ICT skills relevant to literature searching, the collection and analysis of primary data, and the presentation of these data; c) Write a coherent and well-structured text following a conventional reporting format			

# Learning, Teaching and Assessment Strategy

There will be a generic lecture providing an overview of processes of research design in empirical psychology. Individual supervision with appropriate tutors will allow you the opportunity to discuss your ideas and concerns about the formulation, suitability, ethics and management of your research project. You will have the opportunity to attend relevant group workshops on specialist topics in quantitative and/or qualitative methodologies. You are required to work independently on your project and seek advice or practical help at each appropriate stage. You are required to prepare fully for any tutorials with your supervisor so you can make optimal use of individual contact time. To comply with the British Psychological Society Code of Ethics and Conduct (March 2006) you are assessed on the ethical suitability of your project at an early stage, through the submission of a project plan (Unit 1). You must seek advice from your supervisor before submitting this piece of work and must get ethical approval from the Division of Psychology Undergraduate Ethics Committee before being allowed to collect any data. Unit 2 is the final Research Report.

Mode of Assessment				
Туре	Method	Description	Weighting	
Summative	Coursework	Unit 1 - 500 word statement of topic area and ethical issues that the project may raise	10%	
Summative	Coursework	Unit 2 - 4000 word Research Project	90%	

## Reading List

To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

#### Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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