

Module Details				
Module Title	International Masters Summer School (Attendance)			
Module Code	SIB7507-Z			
Academic Year	2020/1			
Credits	N/A			
School	School of Management			
Subject Area	Strategy and International Business			
FHEQ Level	FHEQ Level 7			
Pre-requisites	N/A			
Co-requisites	N/A			

Contact Hours					
Туре	Hours				
Laboratories	8				
Lectures	14				
Tutorials	14				
Demonstrations	76				

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 3			

Module Aims

To draw your attention to contemporary issues relating to sustainability and the circular economy faced by businesses internationally and introduce you to innovative ideas that are used by organisations to become more sustainable. To further develop your skills in communication, critical analysis, negotiation, leadership and presentation in an international context. The business simulation focus on sustainable development will assist you in developing an understanding of the principles and processes of strategy formulation & the ability to identify the inter-relatedness of international business functions as well as business challenges caused by resource constraints internally and externally in an eco-social environment globally

Outline Syllabus				
Sustainable Development; Triple Bottom Line; Circular Economy; Responsible Management; Ethical Leadership; International Team Building; Managing cultural diversity; Leadership; International Communication; International Negotiations; Business Simulation game; Innovative Business Models.				

Learning Outcomes					
Outcome Number	Description				
O1	Demonstrate enhanced knowledge of sustainability and the circular economy in key management contexts areas and have a good understanding of the international dimensions of that knowledge				
02	Critically analyse the impact of sustainability and circular economy and how these concepts are applied in a changing in an international context.				
03	Effectively communicate, negotiate and present work with others in culturally diverse settings and have the confidence to lead in these situations.				

Learning, Teaching and Assessment Strategy

This module consists of a combination of practical workshops, tutor-directed and self-directed activities, both individual and collaborative (including case presentations); self-analysis sessions and an interactive team-based challenge exercise, which collectively will assist you in meeting module learning outcomes (LO 1,2 and 3). Formative feedback will be provided in the tutorials and workshops. You will also be expected to undertake personal study to support the tutorial/workshop sessions. This is a non-credit bearing module, there is no mode as assessment required.

Mode of Assessment						
Туре	Method	Description	Length	Weighting		
Summative	Attendance requirement	Attendance	N/A	100%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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